

Dear Educator,

Thank you for using *Connecting Kids Through the Birds They Share!* These resources were produced at the Cornell Lab of Ornithology with the help of our partners. We value your opinion on this draft of these resources, so that we can make it better for you and for other educators around the country.

Please fill out these evaluation forms as you complete the lessons. If you do not complete a given lesson with students, we still want your feedback based on your experience as a teacher. There is space on the form to mark whether each lesson was completed with students and is based on practical experience, or is based on your reading and professional experience. We’ve divided up this survey by lesson, plus an overall evaluation:

|  |  |
| --- | --- |
| * Bird Survivor | * Count Birds for Science |
| * Migration Obstacles | * Mystery Migration Maps |
| * Should I Stay or Should I Go? | * Share Your Action |
| * Our Shared Birds | * Take a Field Trip |
| * Meet a Migration Scientist | * Overall evaluation |
| * We Are Partners for Conservation |  |

Please give us your honest opinion in as much detail as you can provide. Either mail us each part separately or all together at the end, pass along the forms to the educator that is serving as you Local BirdSleuth Coordinator, or fill the form in electronically as you go, and email it at the end. We need as much feedback as possible by the end of this semester. Please email ([jms327@cornell.edu](mailto:jms327@cornell.edu)) or mail your feedback to:

Cornell Lab of Ornithology

Jennifer Fee, BirdSleuth Program

159 Sapsucker Woods Road

Ithaca, NY 14850

Please send completed evaluations by the end of your school year or June 1st, 2011, whichever is first. As a thank you for your feedback, if you send us your evaluations by June 1st, we will send you our “Diversity of Life” CD, a real favorite among teachers and families!

We also hope that you will consider being in regular contact with your Local BirdSleuth Coordinator—they would love to provide feedback, and are willing to observe lessons and fill out additional evaluations. We are honored that you are willing to participate in this field test, and we hope that we can help you and other teachers begin to reach children through birds and hands-on science. Thank you for what you do, and thank you for your participation and feedback!

Sincerely,

Jennifer Fee

Manager of K-12 Programs

Cornell Lab of Ornithology

**Connecting Kids Through Birds: Teacher Information**

|  |  |
| --- | --- |
| **Name:** |  |
| **Grade:** |  |
| **Number of students you taught with these resources:**  **Any demographic details about your school or class you’d like to share:** |  |
| **Email address/phone number where we can reach you with questions or for clarifications:**  **Please use this space for additional comments:** |  |

**Connecting Kids Through Birds: Bird Survivor Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5 Didn’t do the lesson

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5 Didn’t do the lesson

**3. Was the ‘Time Needed’ accurate? YES NO**

**If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you did any of the Extension activities or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Migration Obstacles Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you change or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Should I Stay or Should I Go? Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you change or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Our Shared Birds Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

**If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you change or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Meet a Migration Scientist Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

**If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you do any of the Extension activities or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: We Are Partners for Conservation Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Please describe your collaborations with other educators, if any:**

**7. How do you think the collaboration aspects of this lesson/unit could be strengthened?**

**Connecting Kids Through Birds: Count Birds for Science Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (i.e. didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. What citizen science project(s), if any, did you and your students try? How often or how many times did you count?**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you do any of the extension activities or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Mystery Migration Maps Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Please list any parts of the lesson that you chose NOT to do (please note why you didn’t do them, for example, too hard for my kids, didn’t understand the directions, lack of time or interest, lack of materials):**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you change or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Share Your Action Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (didn’t do the lesson)

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Was the ‘Time Needed’ accurate?** YES NO

If no, please suggest a more accurate amount of time required for this lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What were the best parts of this lesson for you and your students? Why did you like these parts the best?**

**5. Did you talk about or do any habitat improvements as part of this lesson? Please describe?**

**6. Changes I would suggest to make this lesson better for another educator:**

**7. Did you change or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Take a Field Trip Your Name:**

**1. You are completing this survey based on (pick one):**

* completing this lesson with students
* reading this lesson on your own (didn’t do the lesson

**2. Please rate this lesson (circle a number):**

How easy or difficult was it to teach this lesson?

SCALE: Easy to Teach >>>>>>>> Difficult to Teach

1 2 3 4 5

How did the students feel about the lesson?

SCALE: Kids loved it >>>>>>>> Kids hated it

1 2 3 4 5

**3. Did you take a bird-related field trip as the result of this unit? If so, please describe it briefly.**

**4. Changes I would suggest to make this lesson better for another educator:**

**7. Did you do any of the follow up activities or add anything to the lesson that you would like to share?**

**Connecting Kids Through Birds: Overall Evaluation Name:**

**1. Please give your overall rating of each lesson (mark “didn’t do” if you didn’t do the lesson with your students):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Bird Survivor |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Migration Obstacles |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Should I Stay or Should I Go? |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Our Shared Birds |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Meet a Migration Scientist |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| We Are Partners for Conservation |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Count Birds for Science |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Mystery Migration Maps |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Share Your Action |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |
| Take a Field Trip |  | EXCELLENT | GOOD | FAIR | POOR | Didn’t Do |

**2. Would you like to do this curriculum again? Why or why not?**

**3. Would you recommend this curriculum to a colleague? Why or why not?**

**4. Did your group participate in any of the Cornell Lab’s citizen science projects?** YES NO

**If YES, which one(s)**: Celebrate Urban Birds eBird Other

Comments:

**5. How often did you take students outside during this unit?** 0 times

(please circle your answer) 1-2 times

3-5 times

6-10 times

More than 10 times

**6. Please describe your collaborations or interactions with your Local BirdSleuth Coordinator or other teachers involved in this pilot.**

**7. Please list any problems you experienced (please suggest solutions if you can).**

**8. What was your favorite thing about the curriculum overall?**

**9. If you could recommend only two changes for the curriculum, what would they be?**

1.

2.

**10. Please help us understand your use of the Connecting Kids Through Birds resources by circling your level of agreement with the following statements about the lessons.**

**Strongly Agree >>>> Neutral >>>> Strongly Disagree**

The activities were hands-on. 1 2 3 4 5

Participating in these lessons caused me to take

students outside more often than usual at this time of year. 1 2 3 4 5

The activities were fun for the students. 1 2 3 4 5

**Strongly Agree >>>> Neutral >>>> Strongly Disagree**

The lessons had enough background information for me. 1 2 3 4 5

The lesson directions were clear and easy to follow. 1 2 3 4 5

The students learned a lot from these activities. 1 2 3 4 5

I enjoyed teaching the lessons. 1 2 3 4 5

I would like to teach these lessons again. 1 2 3 4 5

The students seemed to enjoy learning about birds. 1 2 3 4 5

Reading the lessons online worked well for me. 1 2 3 4 5

The student resources (such as journals and resource pages) 1 2 3 4 5

were sufficient.

This curriculum easily meets my grade-level standards. 1 2 3 4 5

I would have preferred a printed curriculum resource. 1 2 3 4 5

The printed resources I was sent were helpful 1 2 3 4 5

I would have easily been able to print the resources if they 1 2 3 4 5

had not been sent.

I would recommend this unit to colleagues as-is. 1 2 3 4 5

I would likely recommend an improved/edited unit 1 2 3 4 5

to colleagues.

**11. Do you have any comments about any of the above statements or rankings?**

**12. Any other comments?**

**Thank you for your feedback!**